

## **AADEP Continuing Medical Education Mission Statement**

### **PURPOSE**

The Mission of the CME Program of the American Academy of Disability Evaluating Physicians is to provide pre-eminent continuing **medical** education which will **build new skills and** enhance the skills **of physicians and other disability professionals**, ensure appropriate **accurate** disability evaluation and impairment ratings, qualify selected physicians **as AADEP Fellows or other advanced credential**, and promulgate a standardized process of evaluation and in disability management.

In addition, the Academy will aggressively assess and evaluate the complexities of the *Disabled State*, and its causation, designing educational **interventions and** activities to reverse the medical, legal, and social issues contributing to the workers' condition.

The Academy will further this Mission by designing new tools to measure outcomes and **analyze** the **expected** results produced, creating mutually beneficial partnerships with other medical **providers**, institutions and organizations, continuing to explore and to produce technological innovations for the delivery of continuing medical education, as well as, to produce and provide a relevant, responsive, validated CME Program.

The AADEP CME Program shall focus on **making** improvements to the respective **Federal and state** systems, **identify the scope of practice of physicians in this field**, promote the highest quality impairment ratings **through valid educational interventions and peer review**, **provide self-assessment tools**, and **to recommend** return to work **options or accommodations**, ensuring greater safety, **improved health and better quality of life** for the injured person.

### **CONTENT**

CME Activity content will include, but is not limited to, disability evaluation, functional evaluation, impairment rating, return to work process, causation, apportionment, scientific basis as it becomes available, societal issues of the disabled worker, and development of the business of disability evaluation. The Academy will continuously strive to validate content, establish scientific basis, ensure relevancy, **and to measure the impact of educational interventions** to the practice of medicine in the disability arena

### **TARGET AUDIENCES**

The primary audience for AADEP continuing medical education activities will be those MDs and DOs who perform or wish to perform impairment assessments and disability evaluations in their respective venues. Secondary audiences will include, but are not limited to, chiropractors, particularly in those geographic regions in which they play a significant role, ancillary healthcare professionals who support the practice of assessing impairment and disability, attorneys,

regulators, **agency personnel, case management professionals**, legislators, insurance professionals, and medical school personnel.

### **TYPES OF ACTIVITIES**

AADEP will provide live CME activities, including, but not limited to, *Guides* training, Comprehensive **Education** Courses, Certificate courses, Advanced/Specialty topics, **basic and advanced** Skills modules, Medical Evidence Conferences, and an Annual Scientific Session. These activities range from one day to four days in length and award Certifications as designed.

These activities may also become available as distance learning modules or activities and may include CD-ROM, audiotape, VHS, DVD, as well as, teleconferences, on-line activities or other electronic formats, all in compliance with ACCME standards.

### **GOALS**

The Academy has set current educational operating goals, which include, but are not limited to:

- Changing the focus of CME activities from disability evaluation and impairment rating to disability management
- Addressing disabled worker in society dilemma collaborating to resolve issues involved
- Increasing learner-faculty interactivity **to improve retention for the adult learner**
- Developing multiple formats for each content area
- Designing an electronic evaluation method
- Developing yearlong curricula more consistently
- Assisting faculty members to improve syllabus materials/speaking skills
- Publishing a Newsletter on disability
- Developing **additional** self-assessment tools
- Providing an introductory teaching tool for Residency Program Directors

### **OUTCOMES/EXPECTED RESULTS**

In addition to the outcomes **and expected results articulated** in the introductory paragraph, AADEP will work to ensure improved impairment evaluations, enhanced learning from didactic lectures, improved report writing, better deposition skills, greater support of medical opinions from the legal profession, increased recognition of AADEP by industry and enhancement of Academy members' practices. Expected results may include well-trained and credentialed disability and impairment evaluation professionals, greater standardization of evaluations, uniformity in disability and impairment evaluation skills and techniques, **increased usage of self-assessment tool(s)**, and increased practice revenues.

Potential for measurement of these outcomes and expected results will be considered on an annual basis at the Academy's Strategic Planning Retreat.

Determination of which activities and results lend themselves to being measurable for the following year's program will be made at that time. Measurement will be evaluated as CME activities evolve and appropriate tools are designed or become available to ensure the greatest impact on the quality and validity of the American Academy of Disability Evaluating Physicians CME Program.



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Edwin Klimek, MD, President and  
AADEP CME Medical Coordinator