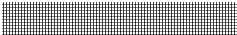
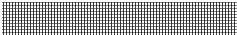
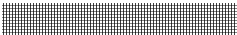
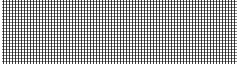
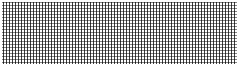
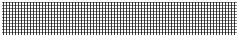


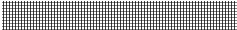


AADEP CEDIR VI Examination Detailed Content Outline

Examination Consists of 120 Four Option Multiple Choice Questions

	ITEMS			Totals
	Recall	Application	Analysis	
I. Fundamental Principles Of Impairment & Disability Evaluation	15	20	5	40
A. Conceptual Foundation	8	10	2	20
1. Know the History of the Guides				
2. Know the Five New Axioms of the 6th Edition				
3. Understand the ICF Model of Disablement				
a. Define Impairment				
b. Define Disability				
c. Define Impairment Rating				
d. Define ADLs				
e. Define Instrumental ADLs				
f. Know the 5 scale taxonomy of functional levels				
g. Understand the ICF Model Algorithm				
4. Measurement Issues				
a. Define Precision				
b. Define Accuracy				
c. Define Reliability				
d. Define Validity				
5. Know the Guides is a of Balance of Science & Judgment				
6. Know that 6th ed Concentrates on Functional Assessment				
7. Know the General Template for Impairment Classifications				
a. Know the Classes				
b. Understand Key v. Non-key Factors and their use				
c. Understand the role of BOTC in the 6th ed (Burden of Treatment Compliance)				
B. Practical Application	7	10	3	20
1. Know the Systems & Jurisdictions that use the Guides				
2. Understand the Concept of Whole Person Impairment				
a. Combining principles				
b. WPI at 100 % maximum				
3. Understand MMI (Maximum Medical Improvement)				
4. Interpolation & Rounding				
5. Use of Assistive Devices				
6. Differences of Legal / Medical Possibility & Probability				
7. Understand the concept of Apportionment				
8. Understand Causality Definitions				
a. Aggravation				
b. Exacerbation				
c. Recurrence				
9. Identify what Constitutes a Valid Impairment Rating Report				
a. History				
b. Physical Examination				
c. Analysis & Discussion				
II. AMA Guides 6th ed. Impairment Rating Methodology For Organ Systems	30	20	30	80

A. Pain	2	1	2	5
1. Understand Subjective Nature				
2. Know 3% WPI Cap				
3. Know Can not Be Rated If Covered Elsewhere				
4. Know PDQ (Pain Disability Questionnaire)				
a. Scoring				
b. How is PDQ Score related to WPI %				
B. Cardiopulmonary	3	2	3	8
1. Identify NYHA Class System and its Relationship to WPI %				
2. Know the Role of Exercise Stress Testing in Cardiac IR				
3. Know that Objective Test Results are Key Factors in Peripheral Vascular Disease IRs				
4. Know the Importance of PFT in Pulmonary IRs				
5. Know the Key Factor in Asthma IRs and How to Calculate				
a. PC ₂₀ & Post-bronchodilator FEV ₁				
b. Choosing Correct Class & Modifiers				
C. Internal Medicine / Ophthalmology / ENT	2	1	2	5
1. Know That History and/or Objective Findings are Key Factors				
2. Know a Defect Must Be Present for Hernias to be Ratable				
3. Know Scars & Grafts From Musculoskeletal Injuries are Rated By the Skin Chapter				
4. Know BOTC is a significant Non-key Factor in Endocrine IRs				
5. Know Tinnitus may lead to Extra % in Conjunction with Hearing Loss IRs				
6. Implement Correct Methodology for Visual IRs				
a. Know that Calculations of Visual Acuity and Field are Done Prior to Placement in an Impairment Rating Class				
b. Know proper Conversion of Visual System IR % to WPI%				
D. Central & Peripheral Nervous System	4	2	4	10
1. Know the Initial Step in Assessment of CNS Impairments is to Assess the Most Severe Category of Four				
a. How to assess State of Consciousness / Awareness				
b. How to assess Mental Status and Integrative Functioning				
c. How to assess Use and Understanding of Language				
d. How to assess Influence of Behavior and Mood				
2. Impairment Assessment of Spinal Cord and Movement Disorders				
a. Concept of UE Dominant v. Non-dominant IRs				
b. Know the existence and methodology for rating dysethetic pain				
3. Peripheral Neuropathy and Myopathies				
a. Know that CRPS is NOT rated in this chapter				
b. Know that IR for these conditions can be rated using multiple tables				
4. Cranioccephalic Pain				
a. Know MIDAS classification for migraine and IR methodology				
b. Know trigeminal and glossopharyngeal neuralgia are rated here because of pain (not rated in ENT Chapter)				
c. Know that Occipital / Ilioinguinal / Intercostal Neuralgia have a IR method in this section				
E. Mental & Behavioral Disorders	2	1	2	5
1. Importance of DSM IV TR				
2. Components of a M & BD Impairment Rating Examination				
a. Significance of psychological assessment tools				
b. Significance of motivation and malingering				
3. Methodology of IRs				

a. Brief Psychiatric Rating Scale (BPRS)				
b. GAF Scale				
c. Psychiatric Impairment Rating Scale (PIRS)				
4. Calculation of IRs from Three Scales				
a. IRs derived only from Axis I diagnoses				
b. One IR only even if multiple diagnoses				
F. Upper Extremities	8	3	7	18
1. Understand IR % relationships of digit / hand / UE				
2. Know Method of Diagnosis Based Impairment (DBI)				
a. Digit				
b. Wrist				
c. Elbow				
d. Shoulder				
e. Multiple Regions				
3. Apply and understand the A-E Grade Method and C Default				
Significance				
4. Know Key Factor is Based on Diagnosis				
5. Know Non-key Factors				
a. Functional History and how to assess / apply				
b. Physical Examination and how to assess / apply				
c. Clinical Studies and how to assess / apply				
6. Understand CRPS Rating Methods				
7. Understand 6th ed. Proper Use of the ROM Method				
a. Goniometric Rules for Assessment				
b. Thumb ROM				
c. Digit ROM				
d. Wrist / Elbow ROM				
e. Shoulder ROM				
8. Know the Method for Digital Nerve Impairment Assessments				
a. Two point discrimination and monofilament				
b. Neuroma assessment				
9. Entrapment Neuropathy Assessment				
a. Use and Interpretation of Electrodiagnostics				
b. Rating Multiple Simultaneous Neuropathies				
10. Amputation Impairment Assessment				
G. Lower Extremities	5	2	6	13
1. Understand LE IR as they relate to WPI %				
2. Interpret Diagnosis Based Impairment (DBI) Method				
a. Foot and Ankle				
b. Knee				
c. Hip				
3. Understand Key Factor relationship to Diagnosis				
4. Apply Non-Key Factors to IRs				
a. Functional History assessment and application				
b. Physical Examination Assessment and application				
c. Clinical Studies assessment and application				
5. Understand CRPS Rating Methods				
6. Understand Proper Role of ROM Methods				
a. Goniometric Rules for Assessment				
b. Foot and Ankle				
c. Knee				
d. Hip				
7. Understand A-E Grade Range and C Default IR Methods				
8. Amputation IRs Methods				
9. Peripheral Nerve IR assessment				
H. Spine & Pelvis	4	8	4	16
1. Understand that spine impairments are expressed as WPI				
2. Understand Cervical Spine Regional Grid DBI				

3. Understand Thoracic Spine Regional Grid DBI
4. Understand Lumbar Spine Regional Grid DBI
5. Note Diagnosis as Key Factor
6. Understand and Apply Non-key Factor Adjustments
 - a. Functional History Assessment and Application
 - b. Physical Examination Assessment and Application
 - c. Clinical Studies Assessment and Application
7. Understand and apply Grade A-E and Default C IR numbers
8. Understand and apply Pelvic DBI



TOTALS

45 40 35 120