

COURSE OBJECTIVES

Identify/learn necessary skills to apply AMA Guides Sixth Edition accurately

Assess the medical/legal impact of the AMA Guides to the Evaluation of Permanent Impairment, identifying common misinterpretations and resulting misuse and abuse of this 2007 publication by solving at least three basic and complex case studies.

Meet educational needs to perform IREs under Section 306 (a.2) of the Pennsylvania Workers' Compensation Act

Identify/change practice patterns necessary to improve outcomes

AADEP

AMERICAN ACADEMY OF DISABILITY EVALUATING PHYSICIANS™

Customized SIXTH Edition for medical/legal arena – BE A 21st Century Evaluator

NEW FOCUS: AMA Guides Impairment Course with concentration on medical/legal elements for its use in workers' compensation for disability prevention and better management of the injured worker. Learn from Faculty with relevant active clinical practices who continue to provide their expertise to the American Medical Association.

PRELIMINARY AGENDA

Saturday

June 7, 2008

Marriott Philadelphia West

111 Crawford Avenue

West Conshohocken. PA 19428

(Philadelphia area)

ATTENDEES WILL RECEIVE COURSE MATERIALS, FACULTY'S POWERPOINT SLIDES ON CD-ROMS, AND RELEVANT BIBLIOGRAPHICAL MATERIAL

SATURDAY

8:00 – 8:15 am

Introduction / Logistics (Genovese)

What is AADEP, why this course, why it is important for physicians, attorneys and other disability professionals to understand the AMA Guides. Outline procedures for course evaluations. Invite participation in Q&A. Identify pathways to better outcomes for the injured worker. Announce further education possibilities.

8:15 – 8:45 am

AMA Guides – Chapters 1 and 2, including Definitions and Philosophy (Genovese)

What is the AMA Guides? How is it used? How was it developed? What are the goals and objectives of Chapters 1 and 2 of the Sixth Edition. What are the legal and medical definitions of impairment, disability and why does it matter? What are the medical/legal elements in these Chapters?

8:45 – 10:00 am

Upper Extremities (Talmage)

Chapter 15 of the AMA Guides will be outlined in detail, incorporating case examples to use the various tables in calculation of an upper extremity impairment rating. Faculty members will identify complexities. Questions and answers will clarify any differences between the Fifth Edition and Sixth Edition of the Guides and identify common areas of inaccurate applications.

10:00 – 10:15 am

Break

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- 10:15 – 11:15 am **Lower Extremities (Talmage)**
Chapter 16 of the AMA Guides will be covered in detail in didactic lecture. An understanding of any cross usage table will be emphasized. Case examples will again be used to demonstrate accurate application and to identify misuse and abuse in the field.
- 11:15 – 12:30 pm **Spine and Pelvis (Travis)**
Chapter 17 of the AMA Guides will be discussed in detail. The comparison and contrasting of the any methods of spine impairment determination will be emphasized. Case examples will be used to demonstrate those aspects of the Chapter likely to be misinterpreted.
- 12:30 – 1:15 pm **Lunch (provided)**
- 1:15 -- 2:15 pm **Pain and Related Impairment (Genovese)**
- 2:15 – 3:00 pm **Internal Medicine (Genovese)**
Focusing on body systems, such as cardiovascular, pulmonary, digestive, urinary and reproductive, skin, hematopoetic, endocrine and ear, nose and throat, this overview will identify what to watch for as an evaluator of internal medicine conditions. The most common workers compensation and disability issues in Chapters 4-12 will be identified. Misinterpretations will be clarified. Other potential areas of confusion will be discussed to avoid opening these areas to misinterpretation and litigation.
- 3:00 – 3:15 pm **Break**
- 3:15 – 4:00 pm **Central and Peripheral Nervous Systems (Travis)**
Chapter 13 requires a clear understanding of the both nervous systems and the impact on one or both when injury occurs. Using case studies and Q&A at the end of the presentation will clarify the application of the Guides and help avoid inaccuracies and errors in rating impairment resulting in litigation.
- 4:00 – 4:45 pm **Mental and Behavioral Disorders (Genovese)**
A current scientific view of mental and behavioral disorders in Chapter 14 of the Guides will be reviewed. Objective and subjective findings will be discussed. Bibliographical material will be used to clarify this area of the Guides that can result in adversarial proceedings..
- 4:45 – 5:15 pm **Q&A/Case Examples (Faculty)**
Using case studies and Q&A at the end of the presentation will clarify the application of the Guides and help avoid inaccuracies and errors in rating impairment resulting in litigation.
- 5:15 pm **Adjournment**

8.0 Category 1 CME credits